

# Inspection of Kids Club

Kingsbury Primary School, Bromage Avenue, Kingsbury, Tamworth, Warwickshire  
B78 2HW

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Inspection date: 28 April 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children aged four to eleven years of age are very happy attending this club. They arrive and immediately begin to relax after a day in school. Staff register the children's attendance as they lounge on large cushions on the carpet. Children have access to a wide range of activities that they thoroughly enjoy. Children choose where they want to play and who they want to play with. There is a free flow of play, indoors and outside, that children move between.

Children enjoy conversing with the staff and articulately share their views about the club with the inspector. They describe the setting as being amazing and exciting. Children share they especially enjoy playing with slime and making beaded bracelets. Children show sustained levels of interest as they create bracelets that include the letters in their names. Children show kindness towards each other. Older girls make one another a bracelet.

Snack time is a relaxed and sociable occasion. Children decide when they want to eat and who they want to sit with. Children are supported to live a healthy lifestyle. The food on offer is healthy and nutritious. For example, children choose from a selection of fruit, chunks of cheese, ham, cucumber, batons of carrot and red peppers.

### **What does the early years setting do well and what does it need to do better?**

- The management team and staff work well together. Some members of the team have worked together for many years. The manager and her deputy are aware of the pressures on staff in their home life and at work. Arrangements are in place to support staff's well-being. Training is provided for staff with regard to first aid and safeguarding. Additional training is also sought for staff who show an interest in a particular area, such as working with children with special educational needs and/or disabilities. Staff's performance is effectively monitored and staff new to the team receive a tailored induction package that is reflective of their age and previous experiences. For example, for some staff that are recruited, this is their first employment.
- Staff working directly with the children understand their individual needs and personalities. They understand that some children like to sit quietly and concentrate on their chosen activity, while others really enjoy lively conversations. Children with special educational needs and/or disabilities receive the support they need to be fully engaged in all aspects of the club. Activities are adapted successfully to ensure all children can fully participate.
- Older children relish tasks that give them additional responsibility. They are keen to monitor the electronic, interactive, doorbell system. Overseen by staff, they

Speak to the parents at the door through the device and accompany a member of staff to greet parents at the door. Older children are also invited to prepare, set up and lead snack time.

- All ages of children spend long periods of time outdoors each day. Opportunities outdoors encourage children to be extremely active in group games, such as football.
- Staff in the out-of-school club discuss current themes, topics and children's learning with their main education provider, such as the school's reception teachers. Staff complement and mirror the children's learning in school through the activities they provide. For example, to extend children's new knowledge about the life of animals on a farm, they role play with a range of animals in a sand tray outdoors.
- Partnership with parents is very strong. Parents share that they are extremely happy with all aspects of the service. Parents especially appreciate how relaxed the sessions are during the school holidays, explaining that although the sessions are on the school grounds, this is not an extension of school. Parents also appreciate how flexible the manager is when they need to change a booked session at short notice. Some parents say they would not be able to go out to work without this wraparound provision and the care and support it offers their children.

## Safeguarding

The arrangements for safeguarding are effective.

All staff, regardless of their time employed by the provider, have extensive knowledge of how to keep children safe from abuse and neglect. They understand what to do in the event of a concern about a child in their care and the local reporting procedures they must follow. Recruitment and selection procedures are robust. All required suitability checks are undertaken, along with two references, one of which is requested from the applicant's most recent employer. Supervision of the children is good throughout the session. Staff are effectively deployed to ensure that children are fully supervised in the vast available space outdoors.

## Setting details

<b>Unique reference number</b>	2539436
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	10208655
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Kingsbury Kids Club Limited
<b>Registered person unique reference number</b>	2539435
<b>Telephone number</b>	07985777191
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kids Club registered in June 2019 and operates from within the premises of Kingsbury Primary School. The club employs six members of childcare staff, three hold appropriate early years qualifications at level 3 to level 6. The club operates from Monday to Friday during term time and school holidays only. Sessions are from 7.15am to 8.45am in the morning and 3.10pm to 6pm in the afternoons during term time. School holiday times are 7.30am to 5.30pm.

## Information about this inspection

### Inspector

Hayley Lapworth

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector toured the club with the manager. The manager described how the environment is organised.
- The inspector looked at relevant documentation, such as the evidence of the suitability of staff working in the setting.
- The inspector observed the activities indoors and outside.
- The inspector spoke to a selection of children and parents during the inspection and took account of their views

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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