

Kids Klub

Kingsbury Primary School, Bromage Avenue, Tamworth B78 2HW



Inspection date	18 April 2019
Previous inspection date	17 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager provides staff with effective professional development opportunities. She monitors the quality of their interactions with children and helps staff to identify further areas for improvement. Recent training has helped staff to extend their already good understanding of enhancing children's play.
- Children enjoy their time playing at the club. They feel happy, secure and receive good support for their emotional well-being. Staff help children to gain self-esteem and confidence. Children enjoy receiving praise and encouragement for their achievements.
- Staff are positive role models to children. They successfully help children to gain a clear understanding of expected behaviour and the club rules. Children learn to share and take turns.
- Staff provide children with many opportunities to be physically active. Children enjoy friendly competition during sporting activities. They join in a variety of fun races, such as running, football dribbling, egg and spoon, and sack races. Children run excitedly in search of Easter eggs.
- The manager identifies aspects of the club to further improve. However, she does not routinely involve children and parents in this process.
- At times, staff slightly limit opportunities for younger children to make decisions and lead their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents and children more fully in the self-evaluation process to identify areas for further improvement
- increase further the opportunities for younger children to make choices and lead their play.

Inspection activities

- The inspector visited areas of the premises used by the club.
- The inspector held discussions with management and staff about the children's achievements and how they engage in their play.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with the manager and staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff qualifications.

Inspector

Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff know the signs that would alert them to have concerns for children and the actions they should take to protect their welfare. The manager provides staff with regular training that ensures they are clear about safeguarding issues and practices. Staff are vigilant about children's safety. They carry out regular risk assessments to identify and reduce potential hazards, both at the setting and for outings. Staff monitor children's whereabouts vigilantly to ensure children's safety and supervise them well as they play. They attend to any accidents and injuries that children have appropriately and keep parents informed about these. Staff communicate effectively with parents to share information about children's well-being. They gain detailed information about children when they first start to meet their needs and build good relationships. Effective communication with the school means that staff can identify any areas where children may need more support to enable them to feel valued.

Quality of teaching, learning and assessment is good

Staff provide children with quality interactions and enhance their play skilfully. They know how to build on what children are learning at school. Children enjoy deepening their understanding of a range of topics and extending their skills. For example, they use their knowledge of pulley systems to create moving mine shafts. Staff support children's literacy and mathematical understanding successfully. Children benefit from opportunities to read with staff. They confidently use their maths knowledge as they calculate their scores during fun target games. Staff support children's communication and language effectively. They encourage children to give instructions and listen with interest to their responses. Children engage staff in conversations about their home lives and holidays. Staff provide children with a good range of activities that support their creative ideas. Children enjoy decorating Easter bonnets and sculpting with dough. They use their imaginations as they pretend to cook in the mud kitchen and collect natural ingredients to make a stew.

Personal development, behaviour and welfare are good

Children develop good social skills. They play together harmoniously and show kindness and consideration to others. For example, they offer to help staff to tidy up. They display a strong sense of teamwork as they cooperate with each other to play a variety of energetic parachute games. Children learn about keeping themselves safe, such as being alert to dangers when they cross roads and if they are around water. Staff help children to gain an understanding of healthy lifestyles. Children access drinks and healthy snacks when they are hungry, such as toast and fruit. Staff follow good hygiene routines and children learn the importance of washing their hands before eating. Staff help children to develop their awareness of communities in the wider world. Children gain an understanding of diversity and about the different ways that people celebrate.

Setting details

Unique reference number	EY481768
Local authority	Warwickshire
Inspection number	10076281
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	20
Number of children on roll	72
Name of registered person	Carlin, Samantha Louise
Registered person unique reference number	RP906734
Date of previous inspection	17 May 2016
Telephone number	07770134404

Kids Klub registered in 2014. The childcare operates from Monday to Friday during school term times and during holiday periods other than Christmas and New Year. Sessions are from 7.30am until 9am and 3pm until 6pm. During school holidays it is open 7.30am until 5.30pm. The setting employs four members of staff. Of these, two hold an appropriate early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

